DOCUMENT RESUME

ED 229 053 IR 050 347

AUTHOR Ostrow, Rona; Rothstein, Pauline M.
TITLE Fundamentals of Research in Anthropology and Ethnography. Teacher's Notes, Transparencies, Bibliography, Exercises. Teaching Packages #12.
INSTITUTION City Univ. of New York, NY. Bernard Baruch Coll. Library Instruction Services.
PUB DATE [81]
NOTE 35p.; Thomas V. Atkins, Series Editor. For related documents, see IR 050 173-182 and IR 050 346.
PUB TYPE Guides - Classroom Use - Materials (For Learner) (051) -- Guides - Classroom Use - Guides (For Teachers) (052)

EDRS PRICE MF01/PC02 Plus Postage.
DESCRIPTORS Annotated Bibliographies; *Anthropology; Card Catalogs; Check Lists; *Ethnology; Higher Education; Information Retrieval; Instructional Materials; *Library Instruction; Library Materials; *Library Skills; Records (Forms); *Reference Materials; *Research Tools; Search Strategies; Transparencies
IDENTIFIERS Library of Congress Subject Headings

ABSTRACT

The purpose of this bibliographic instruction package is to help a non-library instructor prepare undergraduate students to find and use books, indexes, abstracts, periodical articles, and other printed reference sources in a search for published information about anthropology and ethnology. The package is divided into two episodes which can be presented in one class session. Episode I introduces students to the different forms of literature. Episode II teaches students how to locate library materials by using the card catalog and indexes and abstracts. The package includes summaries and lists of objectives for each episode, a materials list showing all transparencies and handouts for the training session, and a suggested script for the conduct of the session. For the student, the package provides paper copies of transparencies used by the instructor; these cover information searching procedures, forms of literature, Library of Congress (LC) subject headings, catalog filing rules, the "Social Sciences Index," and "Sociological Abstracts." Also included are copies of transparencies showing a search log form and a checklist of questions for evaluating indexes and abstracts. An annotated bibliography of reference sources for anthropology and ethnology research and a research exercise conclude the instruction packet. (ESR)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED229053

Teaching Packages

Fundamentals of Research in ANTHROPOLOGY AND ETHNOGRAPHY

- Teacher's Notes
- Transparencies
- Bibliography
- Exercises

U.S. DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

This document has been reproduced as received from the person or organization originating it.
Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official NIE position or policy.

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

_____

_____

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

Prepared by
RONA OSTROW
and PAULINE M. ROTHSTEIN

IR050347

Baruch College
Library Instruction Services

#12

Prepared under a grant from Title II

Research in Anthropology and Ethnology

Introduction

The purpose of this learning package is to help the instructor prepare students to complete his course assignment. The scope of activities for this learning package has been limited to searches for published information about a topic in anthropology and ethnology. Students will be prepared to find and use books, indexes, abstracts, periodical articles and other printed reference sources. The learning package provides for a subject approach to anthropology and ethnology research. Students will be taught to look for material in anthropology, ethnology, and related subject areas.

The learning package is divided into two episodes. Episode I introduces students to the different forms of literature. Episode II teaches students to find and use these sources. A summary and list of objectives is provided for each episode. A materials list includes all transparencies and hand-outs for the session. A script for the Conduct of the Session is provided. In this script parentheses ( ) are used to denote suggested instructor commentary to accompany the transparencies. You may choose to follow the script as it is or to improvise using the summary, list of objectives, and transparencies. In either case, read the Conduct of the Session script first as a guide for your activities.

Episode I is designed to be taught first. Episode II is divided into two main sections: 1) Using the card catalog to find books and 2) using indexes and abstracts. These sections are designed so that you can teach them in any order and emphasize skills in areas you consider especially important. Examples for materials in the learning package have been selected to appeal to a wide range of students and instructors. If you would like to emphasize research on a specific topic in anthropology and ethnology or the use of a specific index or abstract, the library instruction services faculty will provide transparencies and instructional guides for this purpose. Please allow two weeks for production of these materials. For requests or questions about this learning package, call a member of the library instruction services faculty at Extension 3114. Episode II concludes with a review of the forms of literature. This review emphasizes the use of reference books as a source for beginning an information search.

The role of the instructor in the use of this learning package is crucial to its success. While a librarian can teach students how to use anthropology and ethnology sources for research, he can not generate the same enthusiasm for their use as can the anthropology instructor. The instructor has had extensive first hand experience using many of the sources cited. More importantly, he knows exactly what he wants his students to learn and the depth and breadth of research he expects.

This learning package can be presented in one class session. The goal of this session should be to develop effective information searching skills.

Research in Anthropology and Ethnology

Purpose: To learn to use published sources to find information about a topic in anthropology and ethnology.

Structure:

EPISODE I: CHOICE OF MATERIALS. Discusses the different forms of material which can be used for bibliographic searching. Presents examples of appropriate times to use each form. Emphasizes flexibility in search strategy.

EPISODE II: ACCESS TO MATERIALS. Discusses how to find books, reference books, and indexes.

How to Find Books. Explains the use of the Library of Congress Subject Headings to select subject headings for use in the card catalog. Discusses the use of the card catalog to locate books on a topic in anthropology. Explains how this approach can be used in other libraries with different kinds of catalogs.

How to Find and Use Indexes and Abstracts. Discusses the function of indexes as location tools, sources used to find other sources. Describes the use of Social Sciences Index. Describes the purpose and use of Sociological Abstracts. Provides a checklist for evaluating indexes and abstracts. Upon request detailed instruction and transparencies can be provided for any index the instructor chooses

Materials:

This learning package includes transparencies for use with the instructional script. Copies of these transparencies can be produced and collated for distribution to students in a student materials packet.

I. Transparencies.

A. Transparency 1 - Information Searching Procedure Chart
B. Transparency 2 - Forms of Literature
C. Transparency 3 - Search Log Form
D. Transparency 4 - Library of Congress (LC) Subject Headings - Anthropology
E. Transparency 5 - Library of Congress (LC) Subject Headings - Ethnology
F. Transparency 6 - Catalog Filing Rules: Books about a Subject (General)
G. Transparency 7 - Catalog Filing Rules: Books about a Subject (Specific)
H. Transparency 8 - Catalog Filing Rules: Books Related to a Subject
I. Transparency 9 - Social Sciences Index - Anthropology
J. Transparency 10 - Social Sciences Index - Ethnology
K. Transparency 11 - Sociological Abstracts - Table of Contents
L. Transparency 12 - Sociological Abstracts - Annual Subject Index
M. Transparency 13 - Sociological Abstracts - Abstracts
N. Transparency 14 - Checklist of Questions to Answer About Indexes and Abstracts.

II. Lists

A. Reference Sources for Anthropology and Ethnology Research
B. Baruch College Library: A Self Guided Tour
C. Exercise for a topic in anthropology and ethnology

Summary

I. Summary of Episode I. Choice of Materials.

A. Objective. To introduce anthropology students to the different forms of printed source materials which can be used to find information for research in anthropology and ethnology.

At the end of this episode students will be able to:

—Identify specific forms of source material.
--Describe reasons for a search strategy, an orderly procedure for collecting information.
—Explain why specific forms of materials may be best for specific search questions.

B. Episode Activities:

The instructor will review the student anthropology or ethnology assignment. This assignment will provide the context for all activities. Students will be given a copy of the Information Searching Procedure Chart. They will use the chart to describe the function of different forms of source materials for anthropology and ethnology research. They will also receive a list which defines Forms of Literature. They will use a Search Log Form and a list of Reference Sources for Research to discuss methods they can use to find information about a topic in anthropology and ethnology.

II. Summary of Episode II. Access to Materials.

A. Objective. to make students aware of the skills required to locate books, reference books, and indexes to find information about a topic in anthropology and ethnology.

At the end of this episode students will be able to:

--Use the Library of Congress Subject Headings to select subject headings for a topic.
--Use the card catalog at Baruch College Library to locate books on a topic in anthropology or ethnology.
—Ask questions to locate books in any library catalog.
--Describe the purpose of an index.
—Use Social Sciences Index.
--Identify other indexes for information on topics in anthropology and ethnology.
—Describe the purpose of an abstract journal.
—Use Sociological Abstracts, one abstract journal.
--Describe several forms of reference books for research in anthropology or ethnology.
—Suggest uses for specific forms of reference books.
--Explain how one other reference book could be used to begin the same information search.

B. Episode Activities:

The instructor will explain the use of the Library of Congress Subject Headings to select subject headings for research on a topic in anthropology or ethnology. Using transparencies he will explain the filing rules for locating books in the card catalog. It is not expected that students will remember all the cataloging rules. Rather, the purpose of this section is to give them the background to begin to use the card catalog and to ask reference questions.

For some students, specialized social science indexes are a more effective way to begin research than the card catalog. The instructor will explain the purpose of indexes. He will use transparencies to provide instruction in the use of one index, Social Sciences Index. He will refer students to the list of other indexes. The instructor will describe the purpose of abstracts. Using transparencies he will explain the use of Sociological Abstracts. He may also use a transparency with the Checklist of Questions to Answer about Indexes and Abstracts to explain the use of these access tools.

By the end of this session, the instructor will ask students to use the list of Reference Sources for Anthropology and Ethnology Research to select specific reference sources to begin their assignments. He will structure this discussion of reference sources to review the different forms of literature and the methods students can use to find them. The learning package includes suggested questions for this purpose.

Conduct of the Session

Episode I: Choice of Materials.

1. Describe your student assignment. Using this assignment as the context for learning, explain that the purpose of this session is to make students aware of the many kinds of sources they can use to find information about a topic in anthropology or ethnology. If it is appropriate, indicate that the topic may be narrowed or broadened depending on the information found in sources. Note that while specific examples of sources on lists to be distributed refer to materials in the Baruch College Library, they may be used as a reference point to locate the same or similar materials in other libraries.

2. Hand out collated packets of student materials.

3. Transparency 1 - Information Searching Procedure Chart. (Many kinds of sources can be consulted for information. This chart indicates the steps you can take before consulting sources. The chart describes two kinds of sources: access tools or secondary sources and primary sources.)

   a. (Looking at the chart who can explain what an access tool is?)

   b. (Would it be best to begin your search with an access tool or one of the sources on the right hand side of the chart? Why?) Establish that access tools are used to locate information. The other sources contain information.

4. Transparency 2 - Forms of Literature.
   The Forms of Literature list describes the sources on the right hand side of the Information Searching Procedure Chart. (Take a moment to read this list.)

   a. (What form of literature might you use to begin the information search for your assignment? Why?) Have students explain how they might use either access tools or other sources to find information about a topic in anthropology or ethnology. Do not emphasize the card catalog at this point since it will be discussed later. If necessary explain when to use specific kinds of sources. The following list of suggestions for use of specific sources is included as a guide for the instructor.

      1. Where may I find a definition for "malaohu boy?"

         (A Dictionary - Funk + Wagnall's Standard Dictionary of Folklore, Mythology and Legend)

      2. Where may I find a brief description of cross-cultural initiation rites?

         (A Handbook - Cross-Cultural Summary)

3. Where may I find background reading on the Hopi Indians?

   (An Encyclopedia - Reference Encyclopedia of the American Indian)

4. Where may I find books and periodical articles about Philippine cultures?

   (A Specialized Bibliography - Philippine Ethnography: A Critically Annotated and Selected Bibliography).

5. Where may I find a more general listing of books and articles on peoples of the Pacific?

   (A Bibliography - International Bibliography of Social and Cultural Anthropology).

6. Where may I find a complete book length study of the Navahos?

   (A Book accessed through the card catalog)

7. Where may I find periodical articles about the cargo cult?

   (A Periodicals Index - Social Sciences Index)

8. Where may I find summaries of recent studies on the effects of exposure to Western education on the educated elite among Pacific Peoples?

   (An Abstracting Journal - Sociological Abstracts).

b. Explain that an information search may begin with either an access tool or another source. Exphasize that there is no right way to search for information. The important point is for students to know what they are looking for and to plan a search strategy to find appropriate information.

5. Return to Transparency 1 - Information Searching Procedure. Explain search procedure by following the left hand side of the chart:

   a. (At what point in a search would you use access tools? Why?)

   b. (When would you use other sources?) There are no right or wrong answers to these questions. For example, a student might use an index when he first consults sources.

6. Transparency 3 - Search Log Form. Explain the sections of the form.

   a. Ask students to use this form to plan their search for information for their anthropology or ethnology assignment.

   b. (Take a moment to plan your search. Who can explain the steps he might take to find information for this assignment?)

Episode II: Access to Materials.

1. (You may want to begin your search for information with a book. To find books you can use the library's card catalog. How do you know under which subject heading you can find information on your topic? The Library of Congress Subject Headings is used to determine the subject headings under which books are found in the card catalog. The same subject headings are used in the Baruch College Library catalog and the catalogs of most other college and research libraries.)

2. Transparency 4 - Library of Congress (LC) Subject Headings - Anthropology

   The instructor should point out:

   a. A word or phrase in bold face is an acceptable subject heading.
   b. sa = see also the following related, more specific headings.
   c. X = heading not used.
   d. XX = related but broader heading.
   e. "-" = subject subdivision
   f. (The LC Subject Headings is arranged in alphabetical order. Look under the subject heading which seems logical to you and you should find references to the appropriate Library of Congress (LC) heading to use in the card catalog).

3. Transparency 5 - Library of Congress (LC) Subject Headings - Ethnology.

   The instructor should point out:

   a. "Ethnography" is not used as a subject heading. Student is referred to "Ethnology".

   b. "Ethnology" is further subdivided by the region under study. This is the preferred heading for ethnological works, although the student may also wish to search directly under the name of the country or people, e.g. "Ghana," "Papua - New Guinea," etc.

   (The student approaching the card catalog without first consulting the LC Subject Headings might search under "Ethnography," find nothing, and go away disappointed. How could the student have avoided this error?)

   (To find books in most libraries we must use a catalog. The Baruch College Library has a card catalog. Other libraries may have different types of catalogs. The New York Public Library has a book catalog. We'll spend some time describing the arrangement of the Baruch College Library catalog since most of you will be using it.)

4. Catalog Filing Rules. (Every book in the Baruch College Library is listed in the card catalog under its author, its title, and its subject. All books by the same author are grouped together. They are arranged alphabetically by title.)

5. Catalog Filing Rules. Catalog cards about a subject are filed according to the following rules:

   a. Transparency 6 - Catalog Filing Rules: Books about a Subject (General)
   (Books about a subject are filed under the LC subject heading for that subject. They are grouped alphabetically by author within each subject heading. At the bottom of each catalog card "Tracings" list all the subject headings assigned to a specific book. Thus, this book can be found in the catalog by looking under Anthropology and the book's title.) The instructor may wish to explain further why a student would or would not want to look under additional subject tracings for listings of other books. Reasons for looking under additional subject headings might include finding more books, broadening a topic, narrowing a topic and developing a greater understanding of a subject area.

   b. Transparency 7 - Catalog Filing Rules: Books about a Subject (Specific)
   (From the LC Subject Headings list, you saw that all subject headings have more specific divisions or headings under which you can look to locate book titles. These headings may list books by form, such as Anthropology - Dictionaries, or by further subject subdivisions such as Ethnology - Oceanica. If you know you want to find anthropology dictionaries look in the card catalog under the specific heading, Anthropology - Dictionaries and you will find all the anthropology dictionaries in the library listed in alphabetical order by author. Similarly, if you want to know about the ethnology of Oceania, look under Ethnology-Oceanica where you will find all the books on this topic arranged alphabetically by author.) The instructor may wish to point out that all catalog cards have tracings which suggest further subject headings with more specificity.

   c. Transparency 8 - Catalog Filing Rules: Books Related to a Subject
   The instructor may wish to explain that in a subject such as anthropology, there are many subject areas which contain information about anthropology research. Books in these related areas may not be listed under the subject headings anthropology or ethnology, since this is not their major focus. Students may approach an area in anthropology by looking at the specific topic of research rather than the discipline itself. The two cards supplied for this explanation are examples of books about kinship and women. The instructor may wish to suggest other areas and subject headings where his students will find books to fulfill their needs.

---

6. (The card catalog is an index to all the books in the Baruch College Library. There are also more specialized indexes. These indexes consist of multiple book volumes. They index scholarly research and experimentation. They are especially useful for recent research. Indexes may index books, book reviews, conference papers, research studies, periodical articles, or doctoral dissertations. The advantage of indexes

is that they list in one places a wide variety of material on a subject. They are also more current than books since they may be published monthly, quarterly, semi-annually, or annually. It is important to check the date of an index. If you need current information, you may want to check the most current index volume.

a. Transparency 9 - Social Sciences Index - Anthropology
(Looking at the list of Reference Sources for Anthropology and Ethnology Research, you will see a list of indexes. One of the most useful indexes is the Social Sciences Index. This monthly index is cumulated annually. It indexes articles from over 200 different journals covering the fields of anthropology, criminology, political science, psychology, and sociology.

b. (This index is arranged alphabetically by subject. Within each subject heading, article citations are arranged alphabetically by the first word in their titles.

c. Transparency 10 - Social Science Index - Ethnology.
(Just as in the LC Subject Headings, Ethnology is used as a heading here. General articles on ethnology come first, then the material is further subdivided by geographic area. The instructor should review the sample citation pointing out the article title, authors, pages and other information on the transparency. He should explain that the periodicals indexed may not be in the Baruch College Library. Students should be instructed to use the periodicals catalog in the Baruch College Library to determine periodical availability and location. They should be encouraged to ask the reference librarians to help them locate periodicals that are not held by Baruch College Library. They may obtain these periodicals through interlibrary loan or a referral to another library in New York City.

7. (Sociological Abstracts is an abstract journal which contains an index to its contents. It has abstracts or summaries of all the articles it indexes. It is issued monthly and cumulated annually.)

a. Transparency 11 - Sociological Abstracts - Table of Contents.
(A brief glance at the Table of Contents of Sociological Abstracts illustrates this tool's classified arrangement. Notice that section 0500, "Culture and Social Structure", contains subsection 14 "Social anthropology (& ethnology)". You may wish to glance over the relevant section or sections to get ideas for your topic or to see what is available.

b. Transparency 12 - Sociological Abstracts - Annual Subject Index.
(This index is arranged by subject. Under each subject heading abstract references are arranged alphabetically by their major subject emphasis. Sociological Abstracts includes abstracts from research studies in monograph (book), periodical and dissertation form. To use it, you

must first look in the subject index, identify the abstract you want, and write down the abstract number(s) for each abstract you want to read.) The instructor should point out the abstract number on the transparency.

c. Transparency 13 - Sociological Abstracts - Abstract.
(The abstracts in Sociological Abstracts are arranged by the abstract number which appears in the upper left hand corner of each abstract. It is followed, on the next line, by the name of the author of the material abstracted and the rest of the bibliographic citation). The instructor may review this citation. (The bibliographic citation to the abstract includes the academic affiliation of the author. AA at the end of the abstract indicates that the author of the research study supplied the abstract. The abstract is a summary of the purpose, method, and results of the research report.)

8. Transparency 14 - Checklist of Questions to Answer about Indexes and Abstracts.

a. (While you can use Sociological Abstracts and/or Social Sciences Index, other indexes and abstracts on the list of References Sources for Anthropology and Ethnology Research may also be useful to you. Each index and abstract journal is unique. It is difficult to describe one method for searching all indexes and abstract journals. It is helpful, however, to examine each index or abstract journal you decide to use. This is a checklist of questions you should ask about each index or abstract journal. Not all questions apply to all sources.)

b. (Let's apply some of these questions to Sociological Abstracts.)
The instructor may wish to refer to Transparency 12 or Transparency 13 to answer these questions. If time is short, the instructor should choose several questions from the list for illustrative purposes. The instructor may wish to borrow a volume of Sociological Abstracts from the library for this purpose.

---

9. (At the beginning of this session we talked about the many different forms of literature. The list of Reference Sources for Anthropology and Ethnology Research includes specific examples of many forms of literature. Take a moment to look through it.)

a. (Who can describe one reference book which might be useful for his Anthropology or Ethnology assignment?) Try to elicit enough student answers to describe and discuss a number of specific reference works. Describe specific reference sources which have been especially useful to you in writing your dissertation, preparing a lecture, or researching a paper.

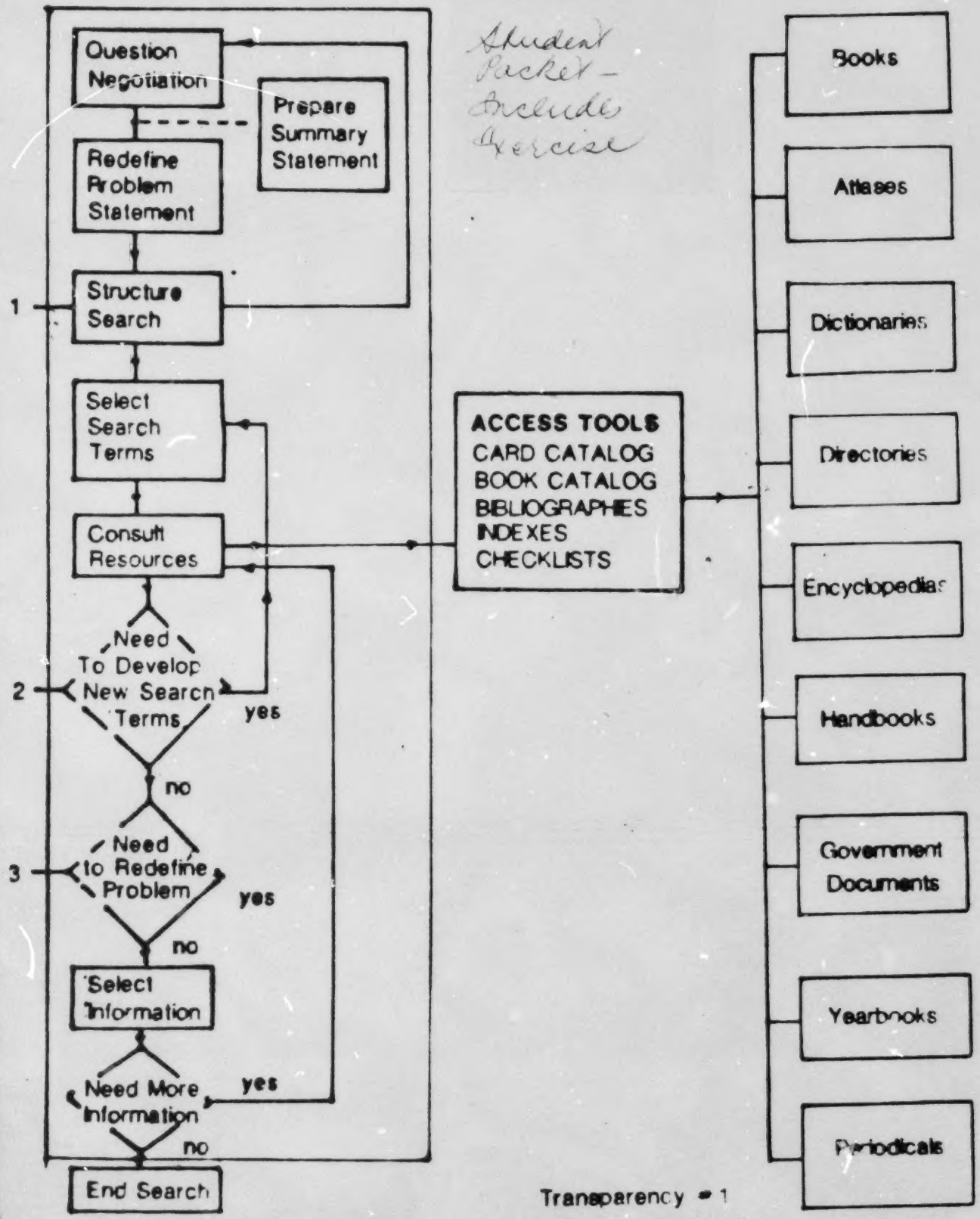
b. The following questions may be used to encourage student

discussion of reference sources. (Who can choose one reference book to begin an information search? Is there another book you might use to find the same or similar information?) Try to encourage students to use different approaches to finding information. Emphasize the variety of reference materials available.

10. Location of materials in the Baruch College Library. The packet of student materials includes the publication Baruch College Library: A Self-Guided Tour. Tell students about this tour. Encourage them to ask the reference librarians for help in finding information sources.

11. An Exercise for Research in Anthropology and Ethnology is provided as an optional student assignment. However, the best evidence that students have learned to use these research sources is the quality of the research they do for their class assignment. Students should be encouraged to use the Search Log Form, Transparency 3, and to submit it with their class assignment.

Information Searching Procedure



Student Packet - Include Exercise

Transparency # 1

Forms of Literature

Books

Reference Books

Encyclopedias

Handbooks

Dictionaries

Anthologies of Criticism

Bibliographies

Dissertation or Theses

Checklists or Indexes to Criticism

Periodicals

Indexes

Transparency #2

Search Log Form

1. Write a one sentence topic statement _____

_____

2. List sources for background reading.

_____

_____

_____

3. Use the card catalog. Find books.

_____

_____

_____

4. Use indexes. Find Articles

Indexes: _____

_____

Articles: _____

_____

Note: You may do three or four first.

Transparency #3

Library of Congress (LC)
List of Subject Headings

Anthropology (Indirect) (GN)

sa Acculturation
Age groups
Anthropo-geography
Anthropological linguistics
Demographic anthropology
Ethnology
National characteristics
Social change
Names of races, tribes, etc., e.g. Caucasian race: Guayaqui Indians and subdivisions race relations under names of countries.

xx Civilization
Man
- Field work
sa Ethnology - Field work
x Field work - (Anthropology)
- Methodology
- Statistical methods

sa - narrower
xx - broader
- - subdivision
x - not used

Transparency 4

Library of Congress (LC)
List of Subject Headings

- (Ethnography)

Ethnography
see Ethnology

Ethnology (Indirect) (GN)
sa Acculturation
Art, Primitive
Costume
Ethnic groups
Head-hunters
Urban anthropology
x Aborigines
Cultural anthropology
Ethnography
xx Anthropology
Archeology
Man
Man, Primitive
Native races
- Field work (GN 346)
x Field work (Ethnography)

Geographic Subdivisions
- Afghanistan
sa Hazaras
Kalashum
- Papua New Guinea
sa Baktaman
Biami
Yimar

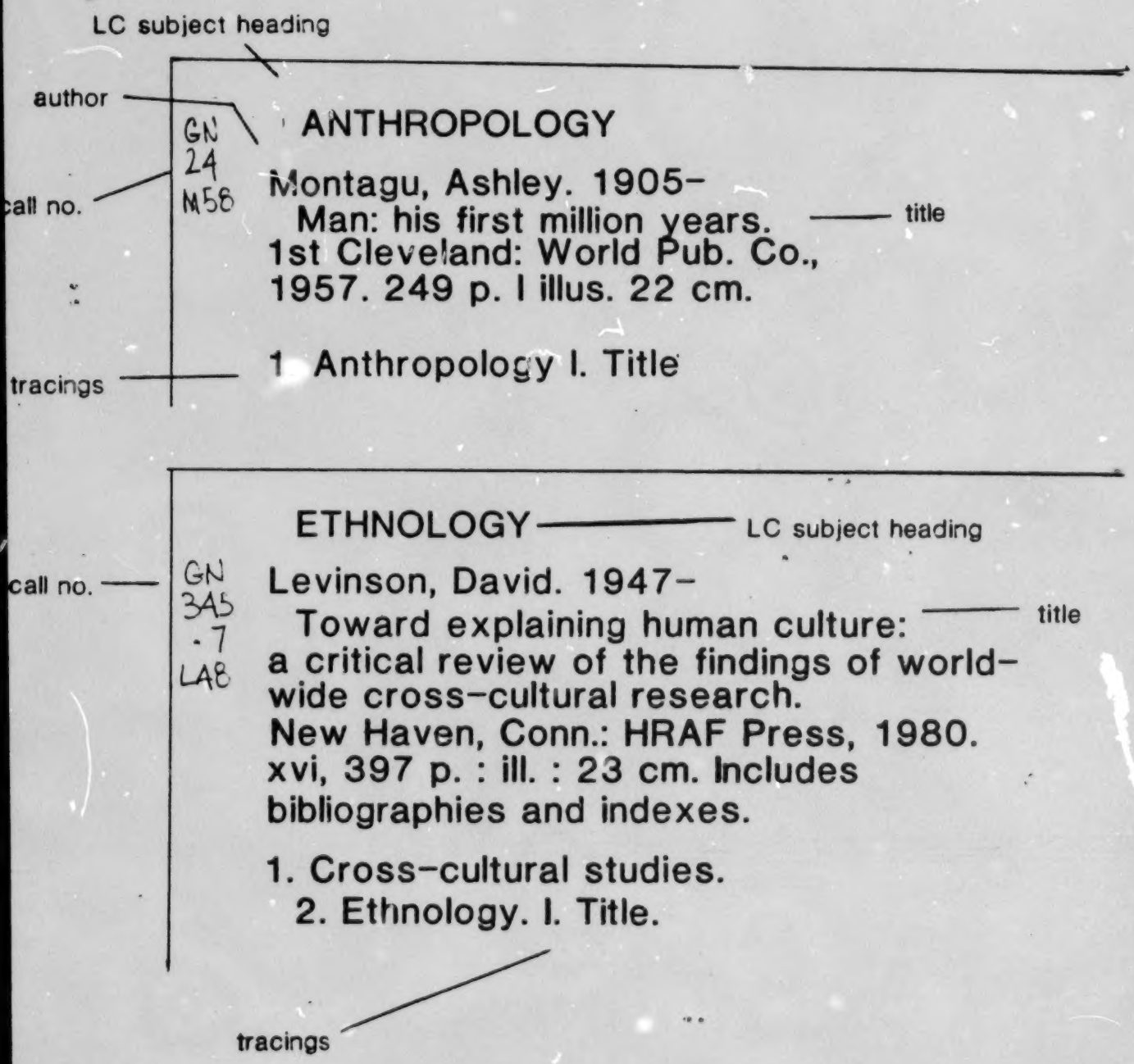
sa - narrower **-** - subdivision
xx - broader **x** - not used

Transparency 5

Catalog Filing Rules

Books About a Subject

(General)



Transparency 6

Catalog Filing Rules

Books About a Subject

(Specific)

LC subject heading (form subdivision)

REF
GN
11
E52

ANTHROPOLOGY - DICTIONARIES

Encyclopedia of anthropology/ — title main entry
edited by David E. Hunter,
Phillip Whitten. New York:
Harper & Row, c 1976.
411 p. : ill. : 24 cm.

1. Anthropology - Dictionaries.
I. Hunter, David E. II. Whitten, Phillip.

ETHNOLOGY - OCEANICA — LC subject heading (subject subdivision - geographic)

N
7140
G613

Guiart, Jean.
The arts of the South Pacific.
New York: Golden Press, 1963
461 p. illus. color maps 28 cm.
(The Arts of Mankind v. 4) — series
Bibliography: p. 419-438.

1. Art - Oceanica. 2. Art, Primitive - Oceanica. 3. Ethnology - Oceanica. I. Title. II. Series.

Transparency 7

Catalog Filing Rules

Books Related to a Subject

call no.

GN
480
V18

KINSHIP – LC subject heading

Van den Berghe , Pierre L.

Human family systems-: an evolutionary view
New York: Elsevier, c 1979.

viii , 254 p. : 24 cm.

Bibliography: p. 229-246.

Includes Index.

tracings

1. Family. 2. Kinship. 3. Social evolution. 4. Sociobiology. I. Title

---

WOMEN - HISTORY – LC subject heading

GN
320
R43

Reed, Evelyn.

Woman's evolution from matriarchal clan to patriarchal family. 1st ed. New York:
Pathfinder Press, 1975.

xviii, 491 p. : 21 cm.

Bibliography: 469-477.

Includes Index.

tracings

1. Social evolution. 2. Women History.
3. Kinship. I. Title.

Transparency 8

Social Sciences Index

Anthropology
see also
Man, Primitive
Moving pictures in anthropology
Pastoralists and herdsmen

METHODOLOGY

Man-environment relationships in anthropology and geography
L. Grossman Assn Am Geog Ann 67:126-44 Mr, '77
author journal vol. pages date title

Anthropology, Applied
Anthropology of development: development, culture, change, and applied anthropology. R. Patch and L. McMorrow bibl Am Behav Sci 20:681-92 My '77

Anthropology, Physical
see also
Craniometry

ABSTRACTS

Abstracts of papers presented from platform Am association of physical anthropologists. Am J Phys Anthrop 47:115-69 Jl '77

METHODOLOGY

Comparison of two methods for microscopic determination of age at death
M. Bouvier and D.H. Ubelaker. Am J Phys Anthrop 46:391-4 My '77

Anthropology, Urban
Brokers and symbols in Amer urban life. N.S. Hopkins and others. bibl Anthrop Q 50:65-75 Ap '77

Transparency 9

Social Sciences Index

Ethnology

Cultural anthropology (symposium). ed. by R. Naroll and F. Naroll.
bibl. Am Behav Sci 20: 625-792 My 77

see also
Cultural relativism

Ghana

Situational identity and ethnicity among Ghanain students . J.M. Kaufert.
J Mod Afric Stud 15: 22 126-35 Mr 77

Papua - New Guinea

Interpretation of cargo cult. W.R. Stent. bibl. Oceania 47: 187-219 Mr '77

author

title journal volume pages date

Transparency 10

sociological abstracts
table of contents

volume 27 **number 4** **oct 1979**

		(Abstracts)	(Page)
0100	**methodology and research technology**		
	03 methodology (social science & behavioral)	K0853-K0889	1037
	04 research technology	K0890-K0899	1042
	05 statistical methods	K0900-K0904	1043
	61 models, mathematical & other	K0905-K0919	1044
0200	**sociology: history and theory**		
	02 of professional interest	K0920-K0948	1047
	06 history & present state of sociology	K0949-K0982	1050
	07 theories, ideas and systems	K0983-K1069	1055
	67 macrosociology: analyses of society	K1070-K1074	1067
0300	**social psychology**		
	09 interaction within (small) groups	K1075-K1112	1069
	12 personality & culture	K1113-K1226	1075
	22 leadership	K1227-K1230	1090
0400	**group interactions**		
	10 interaction between (large) groups (race relations, group relations, etc.)	K1231-K1278	1093
0500	**culture and social structure**		
	08 social organization	K1279-K1284	1101
	13 culture (evolution)	K1285-K1293	1102
	14 social anthropology (& ethnology)	K1294-K1304	1103
0600	**complex organizations (management)**		
	21 industrial sociology (labor)	K1305-K1348	1105
	23 military sociology	K1349-K1353	1111
	24 bureaucratic structures	K1354-K1392	1112
0700	**social change and economic development**		
	15 social change & economic development	K1393-K1424	1119
	49 market structures & consumer behavior	K1425-K1431	1124
0800	**mass phenomena**		
	26 social movements	K1432-K1446	1127
	27 public opinion	K1447-K1456	1129
	28 communication	K1457-K1472	1130
	29 collective behavior	K1473	1132
	42 sociology of leisure	K1474-K1488	1133
	50 mass culture	K1489-K1492	1135
0900	**political interactions**		
	11 interactions between societies, nations & states	K1493-K1516	1137
	25 political sociology	K1517-K1657	1140
1000	**social differentiation**		
	19 social stratification	K1659-K1688	1163
	20 sociology of occupations & professions	K1689-K1723	1167
1100	**rural sociology and agricultural economics**		
	16 rural sociology (village, agriculture)	K1724-K1770	1173
1200	**urban structures and ecology**		
	18 urban sociology & ecology	K1771-K1817	1181
1300	**sociology of the arts**		
	30 sociology of language & literature	K1818-K1839	1189
	31 sociology of art (creative & performing)	K1840-K1842	1192

Copyright 1979 by Sociological Abstracts, Inc.
All rights reserved. No part of this book may be reproduced, transmitted or stored in any form or by any means, electronic or mechanical, including photocopying, recording, xeroxing, or by any information storage and retrieval system without permission in writing from Sociological Abstracts, Inc.

Sociological Abstracts

Annual Subject Index

Ethnography-ic-ical

Fiji, pluralism ethnography: dual economy, exploitation concepts, communal agricultural enterprise, perpetuation, political life structure: 78 J3383 ——— abstract no.

rural Thailand, traditional family structure, continuity, change, folk model, postmarital residence practices vs. age, normative pattern, stem development cycle: 78J1262

abstract no.

Ethnology-ic,-ical

sex roles change, cross-cultural research: economic organization, sociocultural research values South America, Africa, Mediterranean countries, women's status: 78J3418.

Transparency 12

Sociological Abstracts

Abstract

abstract no. 78J1262

author — **Foster, Brian L.** (State U New York, Binghampton 13901)

article title — Continuity and Change in Rural Thai Family Structure, Journal of Anthropological Research, 1975. 31, 1,

issue — Spring , 34-50. — pages

journal — year — vol. — issue no.

An analysis of Thai family structure based primarily on ethnographic census data gathered in two central Thai villages (one of which is of Mon ancestry) of 40 and 82 families respectively: the data were collected in 1970. In most lowland Thai areas, a common normative pattern of postmarital residence is found: young couples initially live with the wife's parents: when the wife's younger sister marries , the older couple moves out to establish an independent household - the youngest sister staying permanently with the parents. 5 Tables, 1 Figure. AA

author abstract

Transparency 13

Checklist of Questions to Answer about Indexes and Abstracts

1. What specific subject areas are covered?

2. Does the index or abstract include instructions for using it? If so, where?

3. Is there a list of the specific primary sources indexed or abstracted? If so, where?

4. Is there a list of abbreviations used? Where?

5. Is there a list or thesaurus of the specific terms (subject headings or key words) used by the index or abstract? Where?

6. How often is the index or abstract issued?

7. Are there cumulations? How often?

8. If an index, how are the citations entered? By author? Title? Subject? Other?

9. If an abstracting journal, how are the abstracts arranged? In a classified order? Alphabetical order? By accession number? Other?

10. If an abstracting journal, what type of indexes are included, if any? Author? Title? Subject? Geographic? Corporate? Other?

11. What types of material are indexed or abstracted? Journals, books, government publications, proceedings, other?

12. What is the language of the material covered? English only? Foreign languages?

13. Is the material covered technical and research oriented or popular? Or both?

14. Are there any other special or unique features?

Name_____

Exercise for Anthropology and Ethnology

1. Write your research topic here. Use one sentence.

_____

2. Locate background reading for your topic. Write a bibliographic citation for your background reading.

_____

_____

3. Use the Library of Congress Subject Headings to select at least two subject terms for your information search:

1._____ 2._____

4. Use the Card Catalog on the 7th floor to locate books. List the call numbers and bibliographic information for two of the books you have selected:

Book #1: Call # Author_____

Title_____

City: Publisher, Date_____

_____

Book #2: Call # Author_____

Title_____

City: Publisher, Date_____

_____

5. Use one periodicals index to find at least one periodical article about your topic (journal or newspaper):

Periodical Index Used:_____

Article Author_____

Title_____

Journal or Newspaper_____

Volume, pages, date_____

Resources for Anthropology and Ethnology Research

In anthropology and ethnology research, in addition to works about the disciplines themselves, you may prefer to look for works in subject areas of anthropology and ethnology such as specific populations (Peoples of the Pacific, Native Americans) or specific problem areas (Cargo Cults, Influence of Exposure to Western Culture, Kinship, etc.) The following list includes basic reference works in anthropology and ethnology and a few randomly selected works from specific subject areas. Use the card catalog and periodical indexes to locate works in other subject areas.

DICTIONARIES AND ENCYCLOPEDIAS

REF GN 11 D38 1972b
Davies, David. A Dictionary of Anthropology. New York: Crane, Russak, 1973.
Brief definitions. Illustrated. Student may look up a particular tribe or country. Biographical information on noted anthropologists.

REF DU 740 E5
Encyclopaedia of Papua and New Guinea. Ed. Peter Ryan. Melbourne: Melbourne University Press and the University of Papua and New Guinea, 1972. 3 vols.

REF GN 11 E52
Encyclopedia of Anthropology. New York: Harper & Row, 1976.
Illustrated. No index. May consult for anthropological topics, anthropologists, symbols, writing, traits, artifacts. No listings by group or tribe.

REF GR 35 F82
Funk and Wagnall's Standard Dictionary of Folklore, Mythology and Legend. New York: Funk & Wagnall's, c1972.
Use for such topics as Melanesian mythology, "malaohu boy," etc.

REF H 40 A215
International Encyclopedia of the Social Sciences. New York: Macmillan, 1967. 17 vols.
For concepts, theories, etc. Includes comprehensive bibliographies. The index volume should be consulted first to locate all relevant articles on a subject.

REF E 76.2 L44
Leitch, Barbara A. A Concise Dictionary of Indian Tribes of North America. Algonac, Mich.: Reference Publications, Inc., 1979.
Includes bibliographies.

REF E 76.2 R4
Reference Encyclopedia of the American Indian. Eds. Bernard Klein and Daniel Icolari. New York: B. Klein, 1967.

REF GN 11 W5 — Winick, Charles. Dictionary of Anthropology. New York: Philosophical Library, 1958.

REF GN 645 W64 — World Encyclopedia of Black Peoples. St. Clair Shores, Mich.: Scholarly Press, 1975-

REF G 63 W67 1976 — Worldmark Encyclopedia of the Nations. Ed. Moshe Y. Sachs. 5th ed. New York: John Wiley & Sons, 1976. 5 volumes.
Use for geographical and historical background of the region you are studying. Includes bibliographies and indexes. Contents: v.1: United Nations; v.2: Africa; v.3: Americas; v.4: Asia and Australasia; v. 5: Europe.

YEARBOOKS

GN 1 A623 — Annual Review of Anthropology. Ed. Bernard J. Siegel. Palo Alto, Ca.: Annual Reviews, Inc., 1972- Baruch has: 1972-
An annual publication containing scholarly survey articles on recent trends and developments in each branch of anthropology.

DOCUMENTARY HISTORIES

REF E 93 W27 — Washburn, Wilcomb E. The American Indian and the United States: A Documentary History. New York: Random House, 1973.
A compendium of actual documents and other primary materials.

HANDBOOKS AND STATISTICAL STUDIES

REF GN 405 M3 — Murdock, Charles. Ethnograhic Atlas. Pittsburgh: University of Pittsburgh Press, 1967.
Initiated in 1962 as a regular feature of the journal Ethnology. Classifies approximately 862 ethnic groups.

REF GN 307 T4 — Textor, Robert B. A Cross-Cultural Summary. New Haven: HRAF Press, 1967. Cross-cultural studies to show the inter-relationships between cultures.

REF GN 502 H36 — Handbook of Cross-Cultural Psychology. Boston: Allyn & Bacon, 1980.
2 volumes.
Contents: v.1: Perspectives; v.2: Methodology. Excellent bibliographies.

BIBLIOGRAPHIES

REF Z 3501 H27 — Hartwig, Gerald W. The Student Africanist's Handbook: A Guide to Resources. New York: John Wiley & Sons, c1974.

REF Z 1209.2 N67 H6
Hodge, William. A Bibliography of Contemporary North American Indians: Selected and Partially Annotated with Study Guide. New York: Interland Publishing Inc., 1976.

REF Z 7161 I593
International Bibliography of Social and Cultural Anthropology. Paris: UNESCO, v.1- 1955-

REF Z 1210 D3 M37
Marken, Jack W. and Hoover, Herbert T. Bibliography of the Sioux. Metuchen, N.J.: Scarecrow Press, Inc., 1980. (Native American Bibliography Series, No. 1).

REF Z 1209 M8 1960
Murdock, George Peter. Ethnographic Bibliography of North America. 3rd ed. New Haven, Conn.: Human Relations Area Files, c1972. Regionally arranged bibliography on the Native Americans of North America. (Behavior Science Bibliographies).

REF Z 3185 P37
Patterson, Maureen L. P. South Asian Civilizations: A Bibliographic Synthesis. Chicago: University of Chicago Press, c1981.

REF Z 3296 S23
Saito, Shiro. Philippine Ethnography: A Critically Annotated and Selected Bibliography. Honolulu: University Press of Hawaii, 1972.

INDEXES AND ABSTRACTS

Abstracts in Anthropology. (Baruch does not have).

Table 3D
Anthropological Index to Current Periodicals in the Museum of Mankind Library (Incorporating the former Royal Anthropological Institute Library). London: 1963- Quarterly.
Baruch has 1963-1967; 1973-
An index to the basic journals in many languages in the fields of physical and cultural anthropology, ethno-musicology, archaeology, ethnography, linguistics and human biology.

REF Z 7161 C17
Combined Retrospective Index Set to Journals in Sociology, 1895-1974. 6 vols. Washington, D.C.: Carrollton Press, 1978.

Current Contents/Social and Behavioral Sciences (Baruch does not have).

Table 3D
Language and Language Behavior Abstracts. San Diego: Sociological Abstracts, 1967- Quarterly. Baruch has 1972-

Table 4B — Psychological Abstracts. Washington, D.C.: American Psychological Association, 1927- Monthly. Baruch has 1927- International coverage of psychology and related disciplines. Subject and author indexes.

Index Stack — Social Sciences Citation Index. Philadelphia: Institute for Scientific Information, 1966- 3 times/year. Baruch has 1966- Comprehensive coverage of virtually every area of the social sciences. Subject index. Also a citation index which provides access to the current literature by way of the citations to earlier works it contains.

Table 4B 4B — Social Sciences Index. New York: H.W. Wilson, Co., 1974- Baruch has 1974- Author and subject entries to periodicals in the fields of anthropology, area studies, political science, sociology, etc.

Table 4B — Sociological Abstracts. San Diego, Ca.: 1952- Baruch has 1952- Abstracts books and articles on sociology and related disciplines including anthropology, ethnology, social psychology, etc.

JOURNALS

To locate additional journal titles in anthropology and ethnology, check the list of journals indexed in the anthropology indexes and abstracting services. Use the Periodicals List and the Periodicals Catalog in the Baruch College Library to locate specific issues of these and other journals.

Journals held by the Baruch College Library are indicated by a • .
Journals available at other City University Libraries are indicated by a ^ .

American Anthropologist•
American Ethnologist^
Anthropological Quarterly•
Anthropology
Comparative Civilizations Bulletin
Current Anthropology: World Journal of the Sciences of Man•
Dialectical Anthropology
Ethnohistory^
Ethnology•
Ethos^
Human Organization•
Journal of Anthropological Research•
Journal of Social Research
Mankind
Mankind Quarterly^
Oceania
Polynesian Society Journal^
Reviews in Anthropology^